



# TEACHING STAFF

<b>POSITION</b>	<b>CROSS-CATEGORICAL SPECIAL EDUCATION TEACHER</b>
<b>DESCRIPTION</b>	<p>The School District of Monroe has a reputation for being a model of innovation and success. Monroe employs the Professional Learning Community (PLC) approach, celebrated as one of the most effective methods of school improvement. PLCs unite individual talents by establishing collective commitments and common purpose in an effort to serve ALL students. This results in increased staff investment, job satisfaction and significant professional growth.</p> <p><b><u>Position Details:</u></b></p> <p>The School District of Monroe is seeking an energetic and passionate Special Education Instructor to work with the amazing students, staff, and parents in our district. The preferred candidate will be an innovative educator, work collaboratively with colleagues, develop positive relationships with students and parents, and build partnerships with the community. Candidates with experience working with students with academic and behavioral needs are preferred. Candidates should also possess an understanding of special education law and paperwork. The ideal candidate will have experience using academic and behavioral data to make informed decisions about the most effective way to serve their students.</p>
<b>QUALIFICATIONS</b>	Preferred candidates will hold or be willing to and able to obtain a DPI licensure #1801
<b>CONTRACT</b>	This is a 1.0 FTE position beginning with the 2024-25 school year.
<b>SUBMIT</b>	Letter of interest Resume Copy of transcripts Copy of teaching license 3 current letters of reference--dated within the last three (3) years
<b>TO</b>	<b>APPLICATION MATERIALS MUST BE SUBMITTED VIA WECAN.</b> Jenna Trame, Parkside Elementary Principal 920 4 <sup>th</sup> Street-- Monroe, WI 53566 608-328-7158 (phone) <a href="mailto:jennatrame@monroe.k12.wi.us">jennatrame@monroe.k12.wi.us</a>
<b>DEADLINE</b>	April, 10, 2024

The application materials submitted and interview are vital components of the decision-making process when filling vacancies. The ability to communicate effectively in both verbal and written manner is considered an essential skill for all district personnel. The School District of Monroe is an equal opportunity employer.